Basic Institutional Data Form B
Part 2 - ABILITY MEASURES OF FRESHMAN

Name of institution/campus reported: Mott Community College
Specify quarter/semester reported: Fall 1998

Are scores used or routinely collected? Yes X No

A. Class ranking of entering freshman
- Percent in top 10% of high school class
- Percent in top 25% of high school class
- Percent in top 50% of high school class
- Percent in top 75% of high school class

B. SAT scores for entering freshman
- Verbal
- Math
- Class average SAT score
- Percent scoring above 500
- Percent scoring above 600
- Percent scoring above 700

C. Mean ACT scores for entering freshman
- Composite
- Mathematics
- English
- Natural Sciences
- Social Studies

D. Other tests used for admission or placement
- Test name: College Board - CPT
- Reading / Sentence Skill / Arithm. / Algebra
- Mean or Composite: 72.6 / 75.6 / 54.2 / 49.9
- Range (Grades): 11-12 / 10 / 9-12 / 9-12

Basic Institutional Data Form B
Part 3 - ABILITY MEASURES OF ENTERING GRADUATE STUDENTS
(Report for last full academic year)

A. Graduate Record Examination
Range ___ High ___ Low
(for total Graduate School excluding professional schools)

B. Miller Analogies Test
Range ___ High ___ Low
(for total Graduate School excluding professional schools)

C. On a separate sheet, indicate other test data used for admission to professional programs.

Prepare separate reports for each campus. Please add attachments and additional sheets wherever necessary.

Edition 7; December 1996